

Editorial: New faces on Editorial Teams

Kay Stables, Goldsmiths, University of London, UK

Lyndon Buck, University of Southampton, UK

Having spent a considerable number of years with the Journal being navigated by just the two of us Editors, we are now growing the team and are pleased to introduce three new Associate Editors who have recently joined us. Over the years the focus of articles in the journal has grown from publishing largely articles focusing on design and technology education from early years to the end of formal schooling to a significant increase in the number of published articles from Higher Education. There has also been an increase in the range of topics being addressed, with an increase for example in Engineering Education, with topics around aspects such as makerspaces and, most recently, an inevitable mushrooming of focus on Artificial Intelligence. So, the team has expanded. Those with most interest in schools education may recognise two of our new team: Sarah Davies from Nottingham Trent University and Matt McLean from Liverpool John Moore's University. Those from Higher Education may recognise Gary Underwood from University of Southampton. All three joined the team last month as Associate Editors and are now have their feet well and truly under the table.

In addition, at the Editorial Board we have been discussing the need to increase the international make-up of the board and are now delighted to welcome three new members, each of whom was nominated by existing members of the Board. Our new additions are Donal Canty from Limerick University in Ireland, Wendy Fox Turnbull from Waikato University in New Zealand and Belinda Von Mengersen from the Australian Catholic University. We are very much looking forward to the new ideas and insights they will contribute.

Back to the current issue where we have four quite different and interesting research articles, a reflection article and a book review. Our associate Editors have been hard at work – Gary Underwood is one of the contributors to the book review and reflection article has been provided by Matt McClean. Whilst on the topic of these two contributions, we are keen to invite any of our readers to submit a reflection piece – or even propose a response to a reflection. Equally we are also always grateful for people interested in reviewing books of interest for journal readers. Just let us know!

And now to the articles. Following the reflection article are the abstracts of each research article, and following these are the full articles.

Welcome to Issue 30.2 of the Journal and we hope that you enjoy it!